
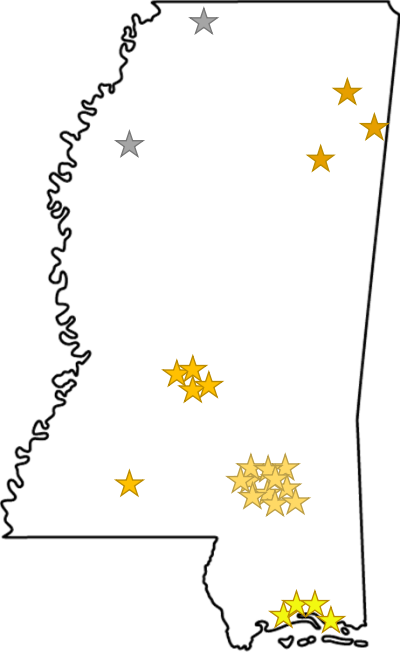



Promoting positive behavior at home and at school.

Mississippi

EARLY CHILDHOOD
INCLUSION CENTER

1



- The overarching goal of the Mississippi Early Childhood Inclusion Center (MECIC) is to meet the needs of early childhood educators, families, and young children with special needs by providing high quality early childhood inclusion.
- For training and technical assistance information visit <https://mecic-usm.org/> or call 601-266-4547.

2

M E C I C

3

MECIC
R&R
108 Sheffield Loop
Hattiesburg, MS
601-266-4745



4

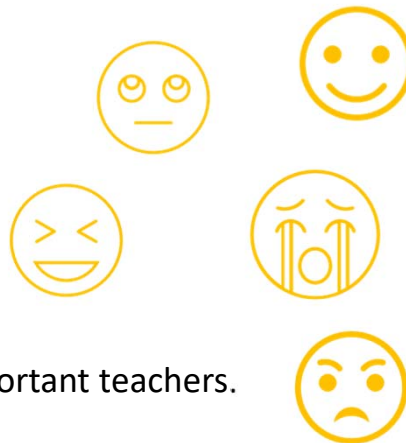
Learning Objectives

1. Participants will recognize how to build connections between home and school to promote positive behavior and overall development.
2. Participants will be able to identify 3 strategies for promoting positive behavior in the home and 3 strategies for promoting positive behavior in the classroom.
3. Participants will be able to locate resources for supporting social-emotional learning for both the home and school.

5

How do you feel...
...bored, happy, excited, worried, confused...

- Child/children have positive attitudes and behaviors.
- Child/children have higher test scores.
- Children complete homework.
- Parent-Teacher conference.
- IEP Meeting.
- Grandparents Day/Family Picnic Day.
- Family Volunteers.
- Field Trips.
- Families are children's first and most important teachers.



6

Family Engagement

- Systematic Inclusion of Families
- Essential partners that help promote children's learning and development.
- Impacts lifelong health, developmental, and academic outcomes.



7

Building Trusting Family-Professional Partnerships



1. Communication
2. Professional Competence
3. Commitment
4. Advocacy
5. Respect
6. Equality

8

Building Trusting Relationships with Teachers

1. Reach Out and Communicate
2. Reinforce Learning
3. Respect and Equality



9



Shared Information

What?

How?

- * Notice how you are feeling.
- * Look at the interaction from the child's point of view.
- * Check-In.

10


Reflection Checklist
Building Trusting Family-Professional Relationships

- Use strategies that are culturally, linguistically, and identity affirming with all families.
- Use a variety of strategies for building relationships with all families.
- Match communication to the individual needs and preferences of families
- Engage in bi-directional communication.
- Celebrate children's accomplishments.
- Partner with families to identify strategies to use at home when they have concerns.
- Provide families with support as needed so that they are confident in helping their child.
- Share information with families about community resources.
- Ask family members for their ideas, opinions, and guidance.
- Encourage families to identify their short- and long-term goals for their child.

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Promoting Positive Behavior: Home & School

- Social-Emotional Literacy
- Self-Regulation
- Transitions



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Social-Emotional Literacy @ School

Label emotions ALL Day, EVERY Day!



Sad



Excited

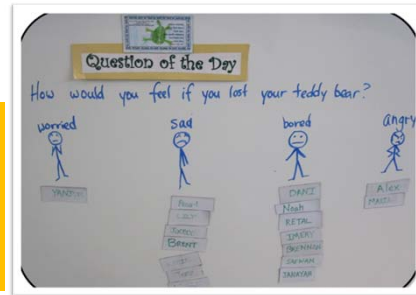


Disappointed



Include books about emotions.

Plan for experiences around emotions.



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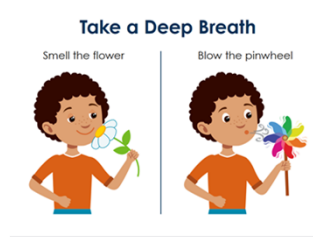
Social-Emotional Literacy @ Home

- Talk, talk, talk. All day, EVERY day!
- Label your child's emotions.
- Label your own emotions.
- Label how other people might be feeling.
- Model emotional vocabulary.
- Teach empathy.

14

Self-Regulation @ School

- Use visuals to teach calming techniques.



- Provide a space for self-regulation.



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Self-Regulation @ Home

- Establish routines.
- Use visuals to teach calming techniques.
- Advocate for your child.

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Transitions @ School

1. Visual Schedule
2. Prepare for Transitions
3. Use Transition Objects



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Transitions @ Home

1. Visual Schedule
2. Use Transition Object
3. Plan for Wait Time



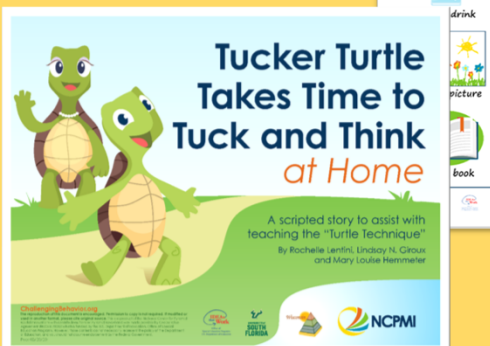
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Resource Walk and Share Out

19

Resources



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Discover
More Social-
Emotional
Resources

National Center for Pyramid Model
Innovations

<https://challengingbehavior.org/resources/>

Local Trainings Available:

MECIC: <https://mecic-usm.org/>

ReachMS: <https://reachms.org/>

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